

5 LISTENING

- a • Focus on the photo and the extract from the TV guide and get SS to read it. Explain that 'Em in *That'll Teach 'Em* is a shortened form of *them*. Then focus on the questions and elicit answers from the whole class, but don't say if they are right or not at this stage.

Extra challenge

Get SS to discuss questions 1–4 in pairs, and then get feedback from the whole class.

- b • 4.7 Tell SS they are going to listen to a TV critic talking about the programme *That'll Teach 'Em* (from exercise a). SS should listen and find the answers to questions 1–4 in a.
- Play the tape / CD once. Then tell SS in pairs to make notes alongside the questions and to circle the thing(s) which the pupils hated most.
 - Check answers.

- 1 The idea was to compare education today with education in the 1950s.
- 2 The food (and the girls didn't like the cold showers).
- 3 Very strict. Silence all the time. If children misbehaved, they were canned (hit on the hand with a thin wooden cane) or had to stay behind after class and do extra work.
- 4 They did badly. Most of the pupils failed the exams. Only one pupil passed all the 1950s exams.

Extra support

Play the tape / CD in sections, pausing after each question is answered and playing again if necessary. Elicit the answers from the whole class.

- c • SS listen again and this time they mark sentences 1–10 T or F. Get them to compare answers with a partner. Play the tape / CD again if necessary. Check answers, and get SS to say why the F ones are false.

- 1 F (30)
- 2 F (It was a boarding school.)
- 3 T
- 4 T
- 5 T
- 6 F (They didn't mind.)
- 7 F (Most of them found the classes interesting.)
- 8 F (They are different, but not necessarily easier.)
- 9 F (They were intelligent / bright children. They failed because the exams were so different from what they were used to.)
- 10 T

Extra support

If there's time, you could get SS to listen to the tape / CD with the transcript on p.126 so they can see exactly what they understood / didn't understand. Translate / explain any new words or phrases.

4.7

CD2 Track 14

(transcript in Student's Book on p.126)

P = Presenter, M = Michael

- P Hello and welcome to our review of the week's TV. With me today is the television critic Michael Stein... Michael, what did you think was the best programme of the week?
- M Well, I've chosen the last programme in the Channel 4 series *That'll Teach 'Em*. I must say I found the whole series absolutely fascinating. For those of you who didn't see it, what the programme did was to take a group of 30 16-year-old children and send them – as an experiment – to a boarding school for one month. But it wasn't a modern boarding school, it was a 1950s boarding school. They recreated exactly the same conditions as in the 1950s – the same food, the same discipline, the same exams. The idea was to compare education today with education in the 1950s.
- P I bet it was a shock for today's schoolchildren.
- M Well, it was, of course. It wasn't just the classes – it was the whole atmosphere – I mean they had to wear the uniform from the 50s – horrible uncomfortable clothes – they hated them and they weren't allowed to leave the school once for the whole month, or watch TV, or use mobiles. And they had to have cold showers every morning, and go for cross-country runs!
- P What was the worst thing for them?
- M The food, definitely! Most of them hated it. They said it was cold and tasteless. And the girls didn't like the cold showers much either...
- P What about the classes?
- M Well, of course the biggest difference for the kids was the discipline. It was silence all the time during the lessons – only the teacher spoke. And anyone who misbehaved had to go to the headmaster and was either canned – hit on the hand – or had to stay behind after class and do extra work. And of course they couldn't use computers or calculators, but curiously the kids didn't really mind that, and in fact most of them found the lessons interesting – some of them said they were more interesting than their normal lessons. They had to work very hard though.
- P So what happened in the end? Did they pass the 1950s exams?
- M No. Most of them failed – although they were all really bright children. There was only one child who actually passed all the subjects.
- P So, do you think that means exams really used to be harder in the 1950s?
- M No, I think the kids failed because exams in the 1950s were very different. The children in the programme will probably do very well in their own exams. On the other hand, 1950s children would probably find today's exams very difficult.
- P How did the kids themselves feel about the experiment?
- M They were really positive. In general they had a good time and they all felt they learned a lot. I think it made them appreciate their own lifestyle more. Some of them actually said it was the best month of their lives. It was an interesting experiment and the programme was really well made. I very much enjoyed watching it.

- d • Focus on the question and have a brief open class discussion.