

HOLIDAYS

Listening

Travel Broadens the Mind

Lead-in

- a. How is the title related to the pictures? In which continent is each place in the pictures? What do you know about these places? Have you ever visited them? Which would you like to visit? Why?

b. Which of the following do you think you can do in each place? You can add your own ideas.

 - visit galleries/museums/ancient castles/historical sites
 - see animals in their natural environment
 - go scuba diving/snorkelling/hiking/kayaking/white-water rafting
 - walk along white sandy beaches
 - try delicious local cuisine
 - see spectacular falls
 - take leisurely strolls
 - buy handmade souvenirs
 - see people in traditional dress
 - admire interesting architecture
- a. Listen and match the people to the type of holiday. Which of the places in the pictures is each person going to?

Carl	adventure holiday
Sonya	cultural holiday
Rick	package holiday
Maira	island holiday

b. Listen again and write down what each person is going to do, then make up sentences, as in the example.

Carl is going on a cultural tour of Russia. He is going to visit the Hermitage Museum.

c. Where do you like spending your holidays: by the sea? on an island? Why? Which country would you most like to visit? Why?

9 a. Listen and match the speakers to the places.

hotel	Speaker 1
hostel	Speaker 2
caravan	Speaker 3
cruise liner	Speaker 4

b. Listen again and complete the spidergrams with words which match each place. Use any four words to make up sentences.



Some hotels have got a swimming pool and a gym.

Holiday Troubles

10 a. Listen to the speakers and underline the problems they had while on holiday. What other unpleasant holiday experiences can you think of?

Claire	travel sickness, flight delay, lost luggage, engine trouble
Tim	small room, noisy guests, terrible food, overcharged
Pam	flat tyre, ran out of gas, power cut, flat battery

b. Talk about one of your bad holiday experiences. Say where you were, when it happened, then describe what happened to you in detail.