

## 4 Compound adjectives for character

### 1 Match the words in bold to definitions a)–j).

- 1  I'm not surprised Tomoko is so popular. She's very **good-natured** and easy to get on with.
- 2  Celine doesn't like anybody who's different to her. She's extremely **narrow-minded**.
- 3  I'm sure you could give up smoking. You're a very **strong-willed** person.
- 4  Jo is always **bad-tempered** in the morning. She hates getting up early.
- 5  I really love looking after my sister's children because they're so **well-behaved**.
- 6  I'd like to invite Nagi to join our discussion group. He's very **broad-minded** and is interested in different people and cultures.
- 7  Albert needs to lose weight, but he's too **weak-willed** to go on a diet.
- 8  I think Lucia is **over-confident** about passing her driving test. She hasn't practised at all.
- 9  Sonia will do well in her exams. She's a very **hard-working** student.
- 10  It's quite difficult to be friends with Tony these days. He's a bit **self-centred** and hasn't got time for anyone else.

- a) not happy to accept new ideas or opinions different from your own
- b) naturally friendly and doesn't get angry easily
- c) behave in a quiet and polite way
- d) interested only in yourself
- e) too sure about yourself and your abilities
- f) very determined to do what you want to do
- g) always doing a lot of work
- h) happy to accept ideas and ways of life different to your own
- i) often annoyed, angry or impatient
- j) not determined enough to succeed in what you want to do



### 2 a) Write the words in bold from 1 in the table.

positive meaning	negative meaning
good-natured	

### b) Which words in 2a) are opposites?

### 3 Fill in the gaps with the words in bold from 1.

- 1 I should be studying for my exams next week, but I can't say no to invitations. I'm too weak-willed.
- 2 My grandfather is always annoyed about something. He's quite ......
- 3 Elizabeth always listens to new ideas. She's very ......
- 4 Sam's a very ..... boy. He always gets what he wants.
- 5 Our daughter is ..... and polite to everyone.
- 6 My best friend gets on well with everyone. She's such a ..... person.
- 7 Although Mark's my friend, he's only interested in himself. He's a bit ......
- 8 I think I was ..... before my exams. I didn't do as well as I thought I would.
- 9 Sophie doesn't really like people who are different from her. I'm afraid she's a bit ......
- 10 Their son is a bit lazy, but their daughter is extremely ......

### 4 Choose adjectives from 2a) to describe yourself.

7 self-centred; 8 over-confident; 9 narrow-minded; 10 hard-working  
 negative: narrow-minded; bad-tempered; weak-willed; over-confident; self-centred; good-natured/bad-tempered; strong-willed;  
 weak-willed; broad-minded; narrow-minded; over-confident; weak-willed; self-centred; good-natured; strong-willed; hard-working  
 (2a) 3(f) 4(i) 5(c) 6(h) 7(j) 8(e) 9(g) 10(d) (2a) Positive: strong-willed; well-behaved; hard-working  
 negative: narrow-minded; bad-tempered; weak-willed; over-confident; self-centred; good-natured/bad-tempered; strong-willed; hard-working

## Unit 6 Describing People

### LINKING WORDS AND PHRASES

To make your piece of writing more interesting, you can use a variety of linking words and phrases to join sentences or ideas together.

e.g. Joyce has got red hair. She's got freckles.

*Joyce has got red hair and freckles.*  
David is a tall man. He is in his late forties.

*David is a tall man who is in his late forties.*

Bridget is an attractive woman. She's got shoulder-length hair.

*Bridget is an attractive woman with shoulder-length hair.*

She is tall. She is thin.

*She is both tall and thin.*

• You can join descriptions of similar personal qualities by using *in addition, also, and, moreover*, etc

e.g. She is cheerful. She is always smiling. She always behaves politely.

*She is cheerful and is always smiling. Moreover, she always behaves politely.*

• You can join descriptions of contrasting qualities by using *but, on the other hand, however, nevertheless*, etc

e.g. He is clever and always does well at school. He can be bossy at times. *He is clever and always does well at school. However, he can be bossy at times.*

5 Fill in the gaps with the correct linking word/phrase from the list below.

*and, but, with*

1 Bob is a tall man in his late twenties ..... dark hair and brown eyes. He has a beard ..... he hasn't got a moustache. He likes wearing jeans, T-shirts ..... trainers.

*and, with, who*

2 Jenny is a pretty child ..... will soon be eight years old. She is quite tall for her age, ..... long curly hair, big almond-shaped eyes ..... a wide smile.

*as well as, also, both*

3 Helen is ..... cheerful and friendly. She is ..... polite ..... kind-hearted. She never says a bad word about anyone.

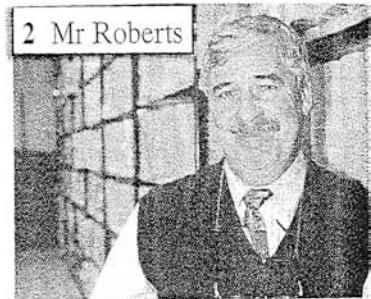
*however, and, also*

4 Carl is very intelligent ..... always gets fantastic marks in all his tests. He is ..... creative and likes to write short stories. .... Carl is rather shy and feels uncomfortable speaking in front of a lot of people.

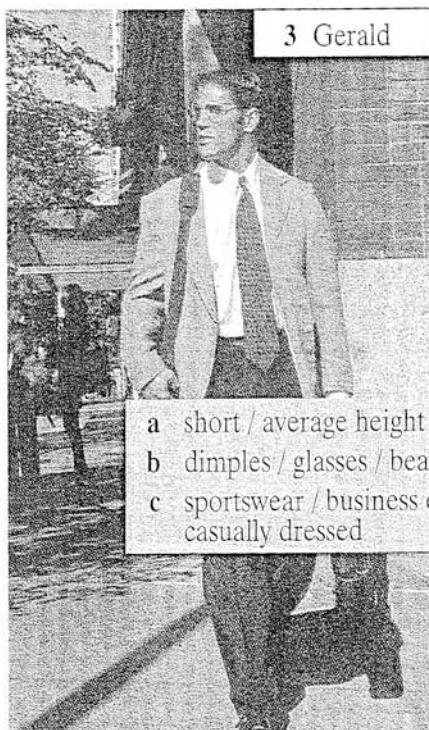
6 a) Look at the pictures and circle the correct item, as in the example.



a red / blonde / **dark** hair  
b blue / **brown** / green eyes  
c pointed / **small** / big nose



a slim / medium / **heavy** build  
b young / middle-aged / **elder**  
c scar / beard / **moustache**



a short / average height / **tall**  
b dimples / glasses / **beard**  
c sportswear / business clothes / casually dressed



a early teens / early thirties / **late forties**  
b wavy / curly / straight hair  
c fair / pale / **dark** complexion



a short / long / shoulder-length hair  
b tanned / pale / olive skin  
c friendly / aggressive / **rude** expression

## 8 Complete these descriptions using the adjectives in the list.

*moody, energetic, generous, cheerful, lazy, impatient, aggressive, selfish*

- 1 Tom is ..... Whenever he visits us he brings flowers and gifts for the children.
- 2 Susan is ..... When she gets angry she starts shouting and bangs her fist on the table.
- 3 Paul is ..... When he has to wait for anything he constantly looks at his watch.
- 4 Alison is ..... She hardly ever gets tired and is enthusiastic about everything.
- 5 My aunt Betty is ..... She is always in a good mood and smiles a lot.
- 6 Rick is ..... He doesn't like working or doing sports. He would rather sit around and watch TV all day.
- 7 Angela is ..... She doesn't like sharing her toys with other children.
- 8 Wanda is ..... One minute she is happy and the next she is sad and won't talk to anyone.

**7** Match the adjectives to their justifications. Then, use your answers to talk about your friends and/or relatives, as in the example.

### Adjectives

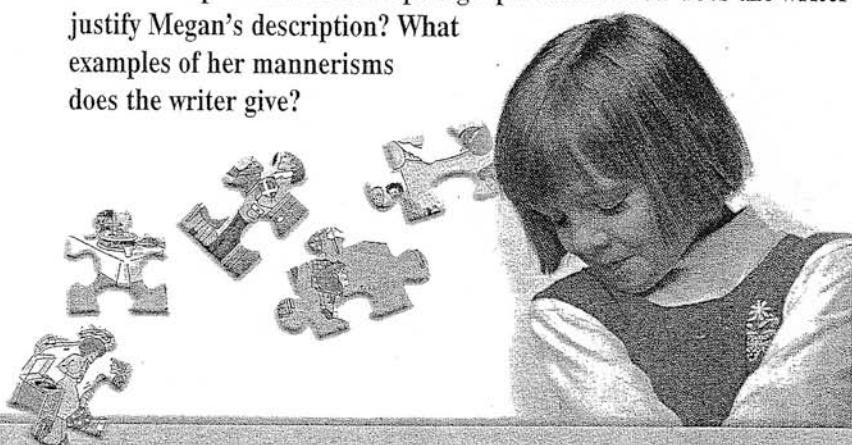
1 generous	7 impatient
2 talkative	8 popular
3 energetic	9 cheerful
4 intelligent	10 lazy
5 bossy	11 well-dressed
6 rude	12 selfish

### Justifications

a <input type="checkbox"/>	I always buys family presents
b <input type="checkbox"/>	doesn't like working
c <input type="checkbox"/>	always tells people what to do
d <input type="checkbox"/>	wears smart clothes
e <input type="checkbox"/>	isn't polite to other people
f <input type="checkbox"/>	does well at school
g <input type="checkbox"/>	is very active
h <input type="checkbox"/>	cares only about him/herself
i <input type="checkbox"/>	never stops chatting
j <input type="checkbox"/>	hates waiting for anything
k <input type="checkbox"/>	always smiles
l <input type="checkbox"/>	is liked by everyone

*My sister is a generous person who always buys her family presents.*

**9** Read the paragraphs below and cross out the unnecessary words, as in the example. What is each paragraph about? How does the writer justify Megan's description? What examples of her mannerisms does the writer give?



Megan is a very cheerful ~~and~~ little girl 1 *and*  
who is always happy and smiling.

However, she can ~~to~~ be a bit shy 2 .....  
at times. Whenever she ~~will~~ meets new 3 .....  
people she blushes then looks down at  
the floor.

Megan loves doing the puzzles. 4 .....  
Nothing makes her the happier than 5 .....  
spending much hours putting the pieces  
of a jigsaw puzzle together. 6 .....

## Unit 6 Describing People

**10** Read the topic sentences, then write appropriate supporting sentences, as in the example.

e.g. My grandmother is a very kind-hearted person.

*She cares about everyone she meets, and she is always ready to help someone in trouble.*

1 Our teacher is quite handsome.

.....  
.....  
.....  
.....

2 I like my five-year-old cousin, but he can be very naughty.

.....  
.....  
.....  
.....

3 My friend, Jackie, is very intelligent.

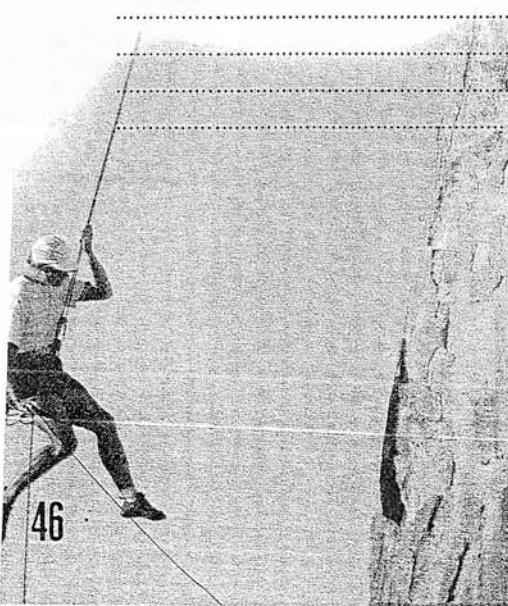
.....  
.....  
.....

4 My neighbour, Mrs Gray, takes good care of herself.

.....  
.....  
.....

5 My sister's friend, Simon, loves adventure and dangerous sports.

.....  
.....  
.....



46

**11** a) Read the rubric and underline the key words. Then, read the composition and put the paragraphs into the correct order.

Your teacher has asked you to write a composition describing a person who once helped you. Write your **composition**, describing the person's appearance, personal qualities, mannerisms and hobbies/interests.



**A** In her spare time, Ruth liked to read. She loved detective stories and crime novels, and she used to bring me many of her favourite books to read. I remember she also spoke about the karate lessons she went to twice a week.

**B** I first met Ruth when I was in hospital in Melbourne about three years ago. I was there on holiday, but had become seriously ill. Ruth was the patient in the next bed. She not only kept me company the whole time I was in hospital, but also visited me for many weeks after she recovered from her own illness.

**C** When I returned to England, we kept in touch by letter. Then, about a year ago, Ruth got a new job and moved to another part of Australia. Sadly, we have lost touch with each other, but I will never forget her kindness and help.

**D** Ruth had a quiet but very friendly nature. She was generous as well as kind-hearted. Whenever she visited me she always brought flowers and chocolates. She talked in a low voice because she was rather shy. She also blushed very easily, although she had a great sense of humour.

**E** Ruth was pretty. She was tall, fairly slim and in her mid-teens then. She had a small pretty face, with smiling eyes and long straight brown hair. She liked to dress casually in bright, colourful clothes which matched her sunny personality.

## (Suggested answer)

Martin is fairly tall and has short brown hair. He's really well-behaved and clever. Alex is short with red hair and rosy cheeks. He's really funny, but he's sometimes a bit naughty. Ravi is quite tall and slim with dark hair. He's a bit quiet, but he's very sporty.

2 (Present the theory and the paragraph plan and elicit the main topic of each paragraph. Read the rubric aloud and explain/elicit the meaning of any unknown words. Elicit the key words to be underlined. Then, read the questions aloud and allow Ss four mins. to complete the task. Check Ss' answers)

**Key words:** editor - school magazine - article about a close friend - describing - appearance - personality - hobbies/interests

1	passive voice X	linking words ✓
	colloquial language ✓	complex sentences X
	abbreviations ✓	
2	B	
3	A, B and D because they are not close friends.	
4	paragraph 1	
5	paragraph 5	
6	B, E and F	

3 a) (Explain/Elicit the meaning of any unknown vocabulary. Allow Ss three or four mins. to complete the task, then elicit answers from individual Ss around the class. Write the completed table on the board. Ss copy the completed table into their notebooks, then make sentences using the words/phrases.)

MAIN BODY	Para 2	Topic	Main Points
	Para 3	appearance	good-looking, great sense of style, olive skin, curly dark hair, casual clothes, wavy hair, pale complexion, pointed nose, shoulder-length hair, tall, slim, of medium height, attractive, plump
	Para 4	personal qualities	fantastic sense of humour, immature, outgoing, friendly, rude, lazy, generous, popular, bossy
		hobbies/interests	sailing, painting, scuba diving, skiing, rafting

(Ss' own answers)

b) (Allow Ss two or three mins. to skim the text and label the paragraphs. Check Ss' answers. Ss underline the topic sentences, then in pairs think of other appropriate ones. Ask some Ss to report back to the class.)

Para 2: physical appearance/clothes  
Para 3: personal qualities  
Para 4: hobbies/interests  
Para 5: comments/feelings

## (Suggested answers)

Para 1: I first met Jacques, my best friend, two years ago.  
Para 2: Jacques is a very handsome man.  
Para 3: Jacques has got an outgoing personality.  
Para 4: Jacques likes sports a lot, especially water sports.  
Para 5: I'm really lucky to have a great friend like Jacques.

4 (Present the theory, then allow Ss three or four mins. to read the text again. Explain/Elicit the meaning of any unknown words. Ss complete the task. Check Ss' answers.)

**Adjectives to be circled:** quite good-looking, tall, slim, olive skin, curly dark hair, great sense of style, well-dressed, casual clothes, very outgoing, friendly, loves to have fun, fantastic sense of humour, a bit immature  
Yes, he does: Jacques can be a bit immature at times.  
Yes, the writer does: When Jacques doesn't get what he wants, he acts childishly and stamps his feet.

5 (Present the theory on linking words, then allow Ss two or three mins. to fill in the correct words. Check Ss' answers.)

1 with, but, and	3 both, also, as well as
2 who, with, and	4 and, also, However

(In preparation for Ex. 6, write a table on the board with the headings **height**, **build**, **age**, **face**, **complexion**, **hair**, **eyes**, **nose**, **special features** and **dress style**. Elicit from Ss as many descriptive words as possible and write them in the appropriate column in the table. Ss copy the table into their notebooks as a reference for the following exercise.)

## (Suggested answers)

height	short, tall, of medium height, of average height etc.
build	heavy build, of medium build etc.
age	young, middle-aged, old, elderly, in his early/mid/late thirties etc.
face	long, round etc.
complexion	pale, dark, fair etc.
hair	short, long, straight, curly, wavy, red, brown, shoulder-length etc.
eyes	blue, green, etc, big, small, almond-shaped
nose	pointed, small, big etc.
special features	dimples, scar, bruise, beard, moustache, freckles etc.
dress style	casually dressed, sportswear, business clothes

6 a) (Ss, in pairs, choose the best answers, then add any new words from the exercise to the table.)

2 a) medium	4 a) early teens
b) middle-aged	b) curly hair
c) moustache	c) dark complexion
3 a) tall	5 a) long
b) glasses	b) pale
c) business clothes	c) friendly

b) (Read the example aloud. Ss describe each person.)

(Suggested answers)

2 ... Mr Roberts is a man of medium build who is middle-aged and has a moustache.  
3 Gerald is a tall man with glasses who wears business clothes.  
4 Veronica is in her early teens with curly hair and a dark complexion.  
5 Julie has got long hair, pale skin and a friendly expression.

## 7

(Remind Ss that to describe a person you need to describe the person's character using various adjectives. Read the list of adjectives, then allow Ss three or four mins. to match the items. Help individual Ss to form sentences. The task can then be assigned as written HW.)

b 10 d 11 f 4 h 12 j 7 l 8  
c 5 e 6 g 3 i 2 k 9

## (Suggested answers)

... My sister is a popular person who everyone likes. She can be rather impatient, however, because she hates waiting for anything.  
My best friend is always well-dressed and wears smart clothes. She is also an energetic person who is very active.  
My brother is an intelligent person who does well at school. He is also very cheerful and is always smiling.  
My niece is rather bossy, and always tells everyone what to do.  
My friend Mary, is very talkative, and is always chatting. However, she can be lazy because she doesn't like working hard.  
My cousin can be a bit rude because he isn't polite to strangers. He is also selfish and cares only about himself.

## 8

(Explain that items 1 to 8 refer to people's mannerisms. Allow Ss two or three mins. to complete the task, then elicit answers from individual Ss around the class. As an extension, Ss can think of other examples to justify the same character qualities.)

1 generous	4 energetic	7 selfish
2 aggressive	5 cheerful	8 moody
3 impatient	6 lazy	

## 9

(Allow Ss two or three mins. to cross out the unnecessary words. Check Ss' answers, then explain/elicit the meanings of any unknown words. Finally, elicit suitable answers to the questions.)

2 to 3 will 4 the 5 the 6 much

The first para is about Megan's personal qualities. The second para is about Megan's hobby. By giving examples of her mannerisms. She blushes and then looks down at the floor.

**10** (Present the example, then read the topic sentences aloud and explain/elicit the meaning of any unknown words. Elicit suitable points for inclusion in each description, then in pairs Ss complete the task. Check Ss' answers around the class.)

**(Suggested answers)**

- 1 He is tall and well-built, with dark hair and green eyes, as well as a cheerful, friendly expression.
- 2 He is often noisy and he loves running around the house, even when he has been told not to.
- 3 She is the best student in our class, and she always gets full marks in tests and exams.
- 4 Whenever I see her, she is well-dressed. She also spends a lot of time keeping fit and staying slim.
- 5 For example, he often goes mountain climbing and hang-gliding. He likes ballooning, too. He's also making plans to try bungee jumping.

**11** (Read the rubric aloud and elicit from Ss the key words to be underlined. Allow Ss another three or four mins. to read the text and complete the task.)

a) **Key words:** teacher – composition – person who once helped you – describing – appearance – personal qualities – mannerisms – hobbies/interests

A 4    B 1    C 5    D 3    E 2

b) Yes, all the points in the rubric have been included.

c) Past tenses, because the writer no longer sees the person.

d) linking words/phrases to be underlined:  
but – and – not only..., but also... (Para B1)  
and – with – which (Para E2)  
but – as well as – which – because – also – although – and (Para D3)  
and – and – also (Para A4)  
and – but – and – who (Para C5)

e) talked in a low voice, blushed easily

f) Topic sentences to be underlined and replaced: E - Ruth was pretty. = 3, Ruth was quite attractive.  
D - Ruth had a quiet but very friendly nature.

= 2, Ruth was a gentle and affectionate person.

A - In her spare time, Ruth liked to read. = 1, Ruth's favourite pastime was reading.

**12** (Read the rubric aloud and elicit the key words to be underlined, then Ss answer the questions.)

**Key words:** local newspaper – description – work colleague or fellow student – admire – appearance – personal qualities/mannerisms – hobbies/interests

- a) ii) a relative
- b) semi-formal
- c) present tenses, because you see this person often
- d) (Ss choose the appropriate points from the list.)

- his/her hobbies/interests
- description of his/her appearance
- name, when/where/how met
- your comments/feelings
- description of his/her personality/ mannerisms

(Write the following headings on the board. Ss copy them into their notebooks, then fill in the appropriate information about the person they will describe. Individual Ss describe their colleague or fellow student using their notes.)

**(Suggested answers)**

Para 2: **height:** tall  
**age:** 27  
**face:** round  
**hair:** long, brown  
**eyes:** brown  
**nose:** small  
**special features:** dimples  
**dress style:** casual clothes, jeans/T-shirts

Para 3: **personality:** popular - everyone likes - impatient - hates waiting

Para 4: **hobbies/interests:** swimming - 3 times a week - listening to music - buys new CDs

Para 5: **your comments/feelings:** enjoy being with - always have fun - hope be friends for ever

**13** (When satisfied that Ss can deal with the task successfully, assign it as written HW.)

**(Suggested answer)**

Julia is a colleague who I first met two years ago while we were having a lunch break in the canteen.

She is a tall slim 27-year-old. She has got long brown hair with a round face and brown eyes. She usually dresses casually in jeans and T-shirts.

Julia is a popular person who is liked by everyone. However, she is rather impatient at times and hates waiting for anything.

In her free time, Julia enjoys swimming and goes three times a week after work. She also likes listening to music and is always buying new CDs to listen to.

Julia is one of my best friends, and I enjoy being with her. We always have fun together, and I hope we will be friends forever.

## Unit 7 - Describing Places/Buildings (pp. 48 - 53)

**1** (Read the table aloud and explain/elicit the meanings of any unknown words. Ss do the listening task. Check Ss' answers around the class, then ask individual Ss to describe the city.)

Name:	Brussels	<input type="checkbox"/>	Buenos Aires	<input checked="" type="checkbox"/>	Bonn	<input type="checkbox"/>
Location:	Argentina	<input checked="" type="checkbox"/>	Africa	<input type="checkbox"/>	Antarctica	<input type="checkbox"/>
	centre of the country	<input type="checkbox"/>	south-east coast	<input type="checkbox"/>	north-east coast	<input checked="" type="checkbox"/>
Things to see and do:	Plaza de Mayo	<input checked="" type="checkbox"/>	National Gallery	<input type="checkbox"/>	History Museum	<input type="checkbox"/>
	Cathedral	<input checked="" type="checkbox"/>	Spanish Tower	<input type="checkbox"/>	Casa Rosada	<input checked="" type="checkbox"/>
Shopping:	antiques fair	<input checked="" type="checkbox"/>	big market	<input checked="" type="checkbox"/>	superstore	<input type="checkbox"/>
Nightlife:	dance halls	<input type="checkbox"/>	cinemas	<input checked="" type="checkbox"/>	variety of restaurants	<input checked="" type="checkbox"/>
Comments:	better in August	<input type="checkbox"/>	recommend it	<input checked="" type="checkbox"/>	too noisy	<input type="checkbox"/>

(Ss' own answers)

**2** (Present the theory and the paragraph plan. Then, read the rubric and the questions aloud and explain/elicit the meaning of any unknown words. Allow Ss two or three mins. to underline the key words and answer the questions. Check Ss' answers.)

**Key words:** international travel magazine – town visited – article – describing a town – things to see and do – shops – nightlife

1 A descriptive article.  
The magazine's readers.  
No, because an article for an international travel magazine should be written in semi-formal style.

2 A, C, D, F

**3** (Present the phrases of location. Individual Ss around the class talk about the location of the towns/cities on the map.)

**(Suggested answers)**

London is situated in the south-east of England. Ipswich is located on the east coast of England. Nottingham is located in the centre of England. York is situated in the north-east of England. Exeter is located in south-west England.

(As an extension, Ss talk about the location of towns/cities in their country.)

**4 a)** (Explain/Elicit the meaning of any unknown words. Then, allow Ss two or three mins. to say which words/phrases belong under each heading. Check Ss' answers.)

**Things to see and do:** museum, ancient theatre, zoo, café, temple, art gallery, botanical gardens, monument, statue, palace, funfair, amusement arcade

**Shopping:** boutique, open-air market, bazaar, fair, souvenir shop, antique shop, shopping centre  
**Nightlife:** nightclub, restaurant, music hall, multi-screen cinema, theatre